



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		MAHARASHTRA EDUCATION SOCIETY'S MAHARASHTRA UDAYAGIRI MAHAVIDYALAYA
• Name of the Head of the institution	Dr R R Tamboli	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02385256052	
• Mobile no	9890596193	
• Registered e-mail	iqacnaac21@gmail.com	
• Alternate e-mail	pmucul6@yahoo.co.in	
• Address	Somnathpur, Nanded Road, Udgir	
• City/Town	LATUR	
• State/UT	Maharashtra	
• Pin Code	413517	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth MArathwada University Nanded				
• Name of the IQAC Coordinator	Dr. Kamlakar Gavane				
• Phone No.	02385256144				
• Alternate phone No.	8208246558				
• Mobile	9421692801				
• IQAC e-mail address	iqacnaac21@gmail.com				
• Alternate Email address	kamlakargavane@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mumu.edu.in/AQAR%2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mumu.edu.in/Academic%20Calendar%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.36	2021-22	05/09/2022	04/09/2027
6.Date of Establishment of IQAC			14/06/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Regular PBAS Assessment		
Feedback Collection ,analysis and ATR		
NEP School Connect Program		
CAS Promotions		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
IQAC Meetings	Completed	
Start New Research Centres	English and Economics	
NEP Implementation Committee	Committee functional and work in progress	
CAS Promotions	12 Promotions during the academic year	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
CDC	06/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	14/08/2021

15. Multidisciplinary / interdisciplinary

Multidisciplinarity/ Interdisciplinarity: * As envisaged in the NEP 2020, our Institute currently offers CBCS for all the 100% programmes at UG and PG level. And almost all courses have interdisciplinary chapters integrated into the curriculum. The faculty from the different departments interacts with the students on the interdisciplinary chapters. * We offer certificate courses open for all students across all disciplines- humanities, social sciences, life sciences and material sciences. These are add on certificate courses available to all students. *

16. Academic bank of credits (ABC):

*We are prepared to accept and implement the ABC for our students. It is a great opportunity to our students if credits awarded to a student for one program from an institution may be transferred or redeemed by another institute . * Credit transfer is the key to successful study mobility for rural girl- students, who marry midway usually during their graduation. The ABC will be a boon to these girl- students. * The ABC will offer us online centralized system, credit accumulation and enable student mobility. * Academic flexibility is a direct benefit of the ABC which allows student to choose own learning path with multiple entry and multiple exit.

This will be advantageous to our rural students as amodel of anytime anywhere learning. We welcome it for it allows student to study at their own pace and offers transperancy in curriculum delivery.

17. Skill development:

Our Skill Enhancement Courses- SECs- focus on life skills, problem solving skills, critical thinking, scientific vigor to meet the challenges of the times ahead. * We have adopted a learner centric approach while focusing on experiential and lifelong learning, vocational education focusing on HOTS besides besides LOTS as the new teaching methods in our curriculum mechanism. *We envisage a renewed focus to promote creativity and curiosity among young minds

to make the curriculum of college more skill-oriented

, thereby, leading to a transformation of our youth into tangible global resources. * Skill Development is a significant driver by improving employability and inclusive growth. It facilitates a cycle of high productivity, increased employment opportunities, income growth and overall development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

* Provision in NEP Para 4.27: ". Indian Knowledge Systems will be

covered and included in mathematics... " Our

Preparedness: We offer a " Certificate Course in Vedic Mathematics"

In the Current academic Year 150 students completed this course. *

Provision in NEP Para 22.1: ". reading the classical literature of

India, practising Yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals... The preservation and promotion of Indias

cultural wealth must be considered a high priority for the country."

Our Preparedness: Our department of History currently offers a course on 'Appreciation of Indian Art and Culture'. Five language departments- Marathi, Hindi, English, Urdu, Kannada- have classical literature of India into their core syllabi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome Based Education (OBE) * Our institute has a committee for Outcome Based Education (OBE). The college follows the curriculum designed by affiliating university. This curriculum has well defined POs and COs. * The College faculty draft the COs for the courses which are not provided in the syllabi of the university following the Bloom's Taxonomy. The POs and COs of all programs are stated and displayed on the college website. * The 15 teachers represented on Academic Council, and BoS as member and chairperson integrate OBE principles while designing the syllabi at university level. * At the time of admission and at the outset of each semester teachers communicate POs and COs to the students. Course Exit Survey and Program End Survey are conducted to assess the attainment of POs and COs.

20.Distance education/online education:

Distance Education/ Online Education: * We currently do not offer any programme on distance mode. * But Online Education is indispensable part of our curriculum delivery system now. Corona Pandemic adversity was utilized by our institute as an opportunity to go for online mode. Almost all teachers use ICT for online teaching. * The students and teachers are techno-friendly and prefer innovative tools for teaching learning. Besides the traditional methods and tools of teaching, the faculty members use ICT tools such as MOODLE,

Extended Profile

1.Programme

1.1	377
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1502
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1635
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	435
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	50
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	60
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	49.80
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	87
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Effective planning is prelude to our effective curriculum delivery. The IQAC has a policy document on effective curriculum delivery and teaching learning review. A comprehensive Academic calendar is prepared covering almost all academic activities.</p> <p>In the first week of the academic year, Principal addresses the meeting of staff to convey the blueprint for the effective curriculum delivery.</p>	

The departmental meetings are held periodically with the agenda of curriculum planning and academic calendar. The teaching commences as per academic calendar prepared by the IQAC after several rounds of meetings.

The annual academic committees are revised as per the needs including the statutory committees. The Sports, NSS, NCC, Women Development Cell and other committees of the college prepare their annual plan for co-curricular and extension activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.mumu.edu.in/naac.htm

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC ensures the implementation of the Academic Calendar by arranging periodical meetings to monitor activities and implementing gaps are reviewed.

The college examination cell also adheres to the dates of academic calendar for conduction of term end and internal assessment as well as dates by which the marks need to be submitted online. There is a separate CIE committee for the adherence of internal evaluation.

The Heads of all the Departments also prepare their own examination schedule in tune with academic calendar of the College. The Principal of the College addresses the newly admitted students in the Induction Program to make them aware of various facilities, rules and regulations and examination related activities.

The Principal regularly conducts meetings of Examination Cell and CIE committee to ensure the timely completion of CIE and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of CIE.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.mumu.edu.in/naac.htm

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

<p>1.2 - Academic Flexibility</p> <p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p> <p>21</p>

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p> <p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement</p>
--

for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

864

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics are integrated into the syllabi indirectly and directly: The gender issues are integrated through the curricular and co-curricular activities. They are also an integral part of the direct implementation of curriculum in the classroom.

Besides, Women's Development Cell, the Girls' Coordination Committee organizes gender sensitization workshops, awareness programmes, health camps, guest lectures, day specials, essay competitions, debates, legal awareness workshops, seminars, rangoli competitions, wall posters activities on gender issues. Gender Audit is conducted. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

551

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.mumu.edu.in/naac.htm
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.mumu.edu.in/naac.htm

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1502

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

885

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The initial assessment of students' learning levels is done through the three different strategies/ methods at the department level

The basic test of competence, Previous exam performance and Teacher observance

This identification process helps in planning and implementing the activities for the Advanced and the Slow learners at department level.

At the entry level, slow and advanced learners are identified through the teachers direct observation and the students' marks and achievement in the previous examination. The activities for the slow and advanced learners are conducted accordingly.

The following Activities are conducted for the Advanced learners-

Quiz Competitions

Group Discussions and Mock Interviews Communication Skills Activities

Soft Skills

Skill Enhancement Courses Project work

Poetry Recitation

Story Telling Competitions Creative Writing Workshops

The Departmental Library Books 'Avishkar' competition,

Debates, Elocutions, Anchoring.

Active participation in National Seminars/ Workshops Student Club

activities

Competitive Examinations Guidance NET/ SET Coaching

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1502	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods:

Student is at the centre of our organogram symbolizing the centripetal hierarchical force of all our activities. All the teaching -learning activities of the college run mostly as per the policy document on Effective Teaching and Learning developed by the IQAC. This policy includes effective delivery and inculcation of the HOTS- higher order thinking skills- besides LOTS- lower order thinking skills- amongst the students through the student centric innovative teaching methods.

A) Experiential Learning:

Educational Tours

Field Trips and Project Works Practical Sessions

Screening of Films

Excursion and industrial visits

.B) Participative Learning:

Innovative Teaching Methods- Collaborative and Cooperative Learning
Special Author Literary Festival

Group Practicals

Sports and Cultural Events

Group Discussion and Mock Interview NSS and NCC Camps

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.mumu.edu.in/naac.htm

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is used for planning and effective delivery of the curriculum. Innovative pedagogical practices are increasingly linked to the effective use of ICT for student seminars, presentations, online teaching etc.

However, students remain central to our teaching - learning process. It is our experience that the ICT arouses the interest of the learner in the learning-teaching process. It enhances the teacher productivity in the classroom.

ICT classrooms are furnished with LCD and Computers. Most of the faculty use different ICT tools for effective teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Pedagogical integration of appropriate emerging ICT strategy in Teaching, Blended Learning, Flipped Learning, MOOCs, and M-Learning have immensely transformed the Teaching and Learning mechanism of the college. It has transformed teaching to the student-centric experience.

Television is used for screening of the educational movies and plays in the language departments. All the departments are provided with the computers and printers with internet facility.

Thus, the college has sufficient ICT infrastructure and frequently upgrades it as per the requirements of the time. The ICT tools for learning are inevitable in the context of COVID-19 pandemic and they have made learning more individualized, creative and dynamic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

796

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A)Mechanism of Internal Assessment:

The Examination Cell and the CIE committee plan, implement and review the internal assessment as per the university rules. The tentative dates of the unit tests and seminar, assignments are communicated to the students through the notices and academic calendar.

The following are the transparency and robustness measures for the Internal Assessment:

B)Transparency Measures:

Internal Evaluation Record books are provided to all UG and PG

students. Plan of the conduct of internal assessment process along with assessment tools is communicated to the faculty through the meeting.

Teachers initially communicate in the classroom the weightage and the process of continuous internal evaluation. After the evaluation, the grades or marks are displayed for the students.

Grievances related to the CIE are addressed at the department level by the HoDs. Students who are not able to give internal exams at the scheduled time due to their engagements in sports and cultural activities or due to personal valid reasons, are given opportunity to reappear for internal tests.

CIE Attendance records of students are strictly checked. The results of all the internal examinations are declared and model answers of the test are discussed with the students.

The record of the CIE is maintained and retained for three years at the departments under the custody of the HoDs.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.mumu.edu.in/naac.htm

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A) Mechanism for Examination Related Grievances:

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. Internal assessment test schedules are prepared and communicated to the students well in advance. In some unsatisfied cases, they are forwarded to the examination committee and to Grievance Redressal Cell.

B) University Related Grievances:

In case of any university related grievance, applications in prescribed Grievance Redressal forms are collected and forwarded to the concerned authorities. The grievances of the students related to

examinations such as online form submission, under marking, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.mumu.edu.in/naac.htm

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course Outcomes-POs, COs:

The college follows the curriculum designed by the affiliating university. This curriculum has well defined Programme Outcomes (POs), and Course Outcomes (COs). The college teachers draft the COs for the courses which are not provided in the syllabi of the university following the Bloom's Taxonomy.

B) Drafting of POs and COs:

The POs under the different programmes of Humanities faculty basically aims at developing personality of the students through language aptitude, humane values and morals to fulfill the needs of society and to be a good citizen.

The POs of Commerce faculty are to make student competent in banking and finance sector and to

develop entrepreneurial attitude to cope with the global challenges. The POs of Science faculty are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mumu.edu.in/naac.htm
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A) Assessment of the POs and COs Attainment:

The College monitors the achievement of Programme Outcomes (POs) and Course Outcomes (COs). The POs and COs of the relevant courses of the College are assessed through direct and indirect methods.

B) Direct Method :

In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.

The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts.

The results of the final examinations are used to measure their attainment of POs and COs.

The overall Course Outcome is measured by taking the average of percentage attainment of internal assessment and final examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mumu.edu.in/naac.htm

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

396

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.mumu.edu.in/naac.htm

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mumu.edu.in/SSS_Report%202019-20_pdf.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30.18

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://www.mumu.edu.in/naac.htm

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A)An Ecosystem for Innovations:

The college has created an ecosystem for innovation and the initiatives for creation and transfer of knowledge are the part and parcel of vision and mission of the college.

B)Initiatives for Creation of Knowledge:

Separate research laboratories have been established for Chemistry, Botany and Zoology, Microbiology, Geography, Physics, Electronics, Dairy Science, Mathematics Departments, in which the equipment for research, glassware and chemicals have been supplied to students of UG,PG and Ph.D. to do their research work easily and successfully.

The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.

The teachers are encouraged to apply for recognized research guidship of affiliated University. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mumu.edu.in/naac.htm

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	http://www.mumu.edu.in/naac.htm
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities:

The College has established reciprocal engagement with the periphery through our extension activities. These activities channelize the students to become a sensible and civilized human being with awareness of social issues, environment, health, constitutional rights etc. The College has an NSS unit of 225 students and an NCC MAH BN NCC Latur of 53 Cadets (Boys and Girls).

Our extension activities are mainly executed by our organs at three levels:

NSS NCC

Student Clubs and Associations Academic /Subject Departments

The extension activities influence the students, their understanding of the problems in the rural and urban areas of the state, the various policies of the Government or the society and their impact on human life are brought to the perception of the students.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

972

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

32

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A)Infrastructure and Physical Facilities for Teaching- learning:

Based on the master plan for the 36 acres of campus, the college has developed adequate facilities for teaching-learning and extra-curricular activities, which are regularly maintained with established mechanisms and augmented as per the requisitions:

B)Classrooms:

There are 22 laboratories,05 rooms for library,25 are classrooms, 05 ICT halls, and 22 department offices in the college. The classrooms are provided with facilities like fan, tube-lights, benches and other required facilities. Sixteen classrooms have the capacity of 120 students each and rest of the rooms have the capacity of 60 each.

C)Laboratories:

All the departments of Science and Social Sciences have attached 17 laboratories.

Physics and Electronics Labs - Chemistry Labs-

Botany Lab:

Microbiology Lab:

Zoology and Environmental Science Lab: Dairy Science Lab:

Computer Lab: Geography Lab: Mathematics Lab

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mumu.edu.in/naac.htm

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports and Cultural Activities:

The Department of Physical Education provides facilities for outdoor and indoor sports. It has well- equipped Gymkhana and fitness zone. There is an open-stage with a capacity of 1500 students as well an auditorium with a capacity of more than 600 students.

Cultural Activities:

The college has an auditorium accommodating near about 600 students. The college also has an open air space for all our mega events like Annual Social Gathering or inauguration of Students' Council. We have seminar halls on the ground floor with a stage accommodating 200 students. Cultural activities are held on open air stage and in the auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mumu.edu.in/naac.htm

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library:

The central library is rich with more than 1,42,000 books. The librarian's guest lecture is arranged on User-Orientation for the staff and the students separately. 'The Best Student Library User' awards are given to students to motivate and sustain the student's interest of library resources. Several e-books are available online. Near about 25 hard copy journals are subscribed.

The students have a separate newspaper reading section. They are available in Hindi, Marathi, English and Urdu. New arrivals are displayed on the notice boards. Every student gets 2 library cards. The staff and the students are able to access the internet services available in the library. The faculty is provided with all the books

listed in the requisition form . The e-resources like journals, CDs also makes a great contribution to update and upgrade oneself. The College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.mumu.edu.in/naac.htm

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Faculty Development Programme of 14 days was arranged for teachers on LMS and MOODLE. All the teaching staff availed themselves of this programme. There were 60 enrolments for this FDP.

Internet and WI-FI facilities were improved gradually to more than 50 mbps.

LCD projectors were installed in classrooms and laboratories. Software were made available for students. LCD projectors, TVs and computers added to the existing.

Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed.

Due to COVID-19 Pandemic, from March 2020 onwards the teaching adversely affected for three months, but the IQAC formulated the Anti-Corona Policy and implemented it with effect from June 2020. A Committee for Online Teaching was formulated .

Almost 100% teachers started with Google Classroom, Zoom, Google Meet, MOODLE etc. The Online Teaching Committee created Whats App groups of all the college students class-wise. Daily online class link was shared to the students. The weekly report of the online teaching was submitted to the IQAC through the HoDs. This practice helped to bring back on the track the teaching-learning activities during COVID-19 pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mumu.edu.in/naac.htm

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.86

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A) Maintenance and Utilisation System:

The college has a well defined mechanism for the maintenance and the upkeep of all the physical, academic, and support facilities. There

are established systems and procedures for maintaining and utilization of various facilities in the college. The college has stated maintenance policy of facilities. The routine cleaning and maintenance of classroom and physical space is performed regularly as per policy.

Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal in consultation with concerned head of the program. The requirement for this is made to Management of the college and after their permission the work is carried out. The college allocates the funds for maintenance and utilization of various facilities.

An employee of the office is assigned the work of supervising all the college allied maintenance under the supervision of Principal. Private services of different professionals are hired for maintenance of campus facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.mumu.edu.in/naac.htm

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.mumu.edu.in/naac.htm
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

223

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

82

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A) Student Council :

Student Council is formed as per the directives of Maharashtra Government ,University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students.

For each class, the topper is selected as a Class Representative (CR). In addition to this, one representative each from Sports, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives are nominated by the Principal on merit to this council.

All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College.The Student's Council is inaugurated in the first term. All the representatives are administered the oath by the Inaugurating Chief Guest.

The Annual Social Gathering is held in the second term which includes several activities, prize distribution and concludes with 'Udayagiri Family Dining Together' which is one of the best

practices of our college.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

162

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association:

The institution has a registered Alumni Association. During last five years the alumni assisted the college in different ways. Each department has organized Alumni Meetings regularly. Alumni guide the students on career opportunities in these meetings. The Department of Marathi felicitates a notable alumnus every year with a memento, Rs 5000 and citation.

The Alumni Association was inaugurated by the Former Governor of Punjab, Hon'ble Shivrajji Patil Chakurkar. The institute invited the alumni on one platform who are placed as class I officers by passing competitive exams. All of them have their own success stories to

narrate. The students of the entire college feel proud to belong to the college with a glorious history. The alumni are always eager to guide the students.

The alumni have started a library in the 'Women's Hostel'. This library comprises inspirational literature books and several magazines related to girls issues.

They also organized a medical checkup of all the girl students through a team of Doctors. This was beneficial as all the girls could not afford to go for a general health checkup.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance and Effective Leadership:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Vision:

"To fill the brains with high thoughts, highest ideals, place them day and night before you and out of that will come great work"

Mission

"To offer meaningful, purposeful and useful education to enhance human potentialities for the development of the self and society"

Keeping in mind the mission and vision statements, the institution provides various opportunities for the holistic growth of students. The college aims at shaping the students as good citizens with excellent qualities of mind and heart showing commitment towards the community besides their academic achievements. With such orientation students are expected to get involved in societal transformation.

Perspective Plans:

The Perspective Plan based on the Master Plan is prepared for 2016-2022 comprising academic, infrastructural and support facilities and it is uploaded on the college website for the perusal of all the stakeholders. Academic Calendars incorporate the plan activities. The GB , CDC and IQAC work harmoniously to implement the Perspective Plan.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The GB and the CDC gave assent in their meetings to face NAAC for the Cycle 3. The IQAC included 100% teaching staff in the process of data collection and reviewed, oriented the staff regularly on the revised accreditation framework- RAF of the NAAC. The IQAC devised several data collection formats for collecting authentic data.

The members of the IQAC contributed for the scrutiny of the files for data verification and validation. The qualitative and quantitative metrics were distributed as the work-packages among all the teachers considering their aptitude, interests and experience.

The regular meetings of the IQAC were successful always with intellectual debates, discussions, participative inputs ending in quality enhancement resolutions. The administrative and non-teaching staff equally contributed in the process.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has developed a Master Infrastructure Development Plan which is being implemented in phases. Based on the Master Plan, the IQAC has developed a Perspective Plan in harmony with the NAAC benchmarks after several rounds of meeting with the stakeholders to reach the college objectives on the occasion of Diamond Jubilee Celebration in 2022 .

The comprehensive Perspective Plan (2016-2022) is uploaded on the college website for the perusal of the stakeholders. This strategic plan aims at strengthening student support services, augmenting into the Eco friendly campus, improving the communication skills of students, promoting of research and publications, improving e-library resources etc.

This Plan comprises infrastructural, academic and support services requisitions such as Indoor Stadium, Faculty development/addition of new courses, introduction of innovative short term and add-on courses, organization of seminars and workshops, Indoor Stadium, Career development and placement services, Accreditation/Reaccreditation (cycle 3), Effective and extensive use of ICT in teaching

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

i) Maharashtra Education Society: Parent Institute

Maharashtra Education Society was established in 1962 by the farmer's community collecting the cess from the masses for the noble cause of making available quality higher education to the rural first generation downtrodden students. Maharashtra Education Society is a society registered under Societies Registration Act 1860.

Appointments and Service rules:

The teachers are recruited , fair and transparent, as per the guidelines of the UGC, State Government and the Swami Ramanand Teerth Marathwada University, Nanded. Appointed teachers are approved by the Swami Ramanand Teerth Marathwada University, Nanded.

ii)Governing Body-GB

The GB- Governing Body of the Maharashtra Education Society has 21 members.

iii)Role of the Principal

Maharashtra Udayagiri Mahavidyalaya is run by the Maharashtra Education Society, a society registered under Societies Registration Act 1860. The Principal looks after the entire functioning of the college. His major function is to endeavor for the overall growth of the college

To adhere to the vision, mission and goals and objectives of the institution while implementing the functions of the college

To coordinate between the management and the staff To implement the academic calendar of the institution

To adhere to the rules and regulations of the regulatory bodies.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Link to Organogram of the institution webpage	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in | **A. All of the above**

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-teaching Staff :

There are a number of welfare measures taken by the Institution for the benefit of teaching and nonteaching staff.

Since 1991 the teaching and non-teaching staff members' amount is deducted every month towards Group Insurance. The amount is deducted category wise such as Rs. 213/- for teaching staff, Rs.106/- for administrative staff and Rs.53/- for menial staff. The amount is repaid to them at the time of superannuation.

In case any staff member expires either a natural death or accidental death during his working days, the family can claim an amount of Rs. 100000/-Employee credit cooperative society of the college helps them to save as well as take a loan.

The faculties are also permitted to be a member of Professional Bodies like SWAMUCTA. They can convene meetings in the college premises and also convey their say to the concerned authorities

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

89

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A) Performance Based Assessment System (PBAS):

The Self Appraisal Forms -PBAS of the teaching staff are used by the institute for the performance appraisal and promotion under CAS of the UGC. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given by the University.

This form has to be filled at the end of each academic year which is then submitted to the Head of the Department with the supporting essential documents. After evaluating the form, the head of the department forwards it to the IQAC.

The IQAC of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS).

The teacher's performance is assessed for:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities
 Category: III: Research and Academic Contributions.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A) Financial Audits:

Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalaya is well-known for its transparent and rigorous financial audit system. A well-known Chartered Accountant firm is appointed as an auditing agency by the institute.

Internal Audit:

External Audit- by Chartered Accountant

Joint Director, Higher Education - Salary and non-salary audit

Senior Auditor of Higher Education, Nanded Region - Financial Audit

Internal Audit:

Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Maharashtra Education Society. The receipts of the fees collected from the students are checked by the auditor. The official letters, official funds collected, and Bank statements are checked by the internal auditor. Donation receipts are also checked by the auditor.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budgetary resources of the College include plan and non-plan grants received from UGC, Salary grant is received from Government of Maharashtra, Grants received from the University, N. S. S. grants, Examination grants, EBC and BC scholarship grants are received from Government of Maharashtra. Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates) and Alumni Contribution for the College development.

Following system is adopted by the College for the optimal utilization of resources; The College invites requirements from all Departments and accordingly prepares the budgetary plan. Purchase Committee works on the details of the budgetary plan. Purchase sanctions the budget by considering financial resources and needs of the Departments and presents it to the Principal and the CDC. The GB and CDC of College approves it. The utilization of the sanctioned budget is monitored by the Principal.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell:

The IQAC has contributed significantly for institutionalization of quality assurance strategies and processes. The IQAC of the college was established in the year 2013 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education of the college.

The IQAC has been a democratic, decentralized and participative cell in practice. The preparations for the Cycle 3 started immediately after the college secured 'A' Grade by NAAC in the Cycle 2. The IQAC publishes its Annual Report on Quality Initiatives including all the academic and co-curricular quality initiatives carried out in the year. The same is uploaded on the college website.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular meetings with teachers, HoDs and management with the agenda of effective teaching learning. The periodic meetings with the teaching staff help to review syllabus completion, resources augmentation etc.

Teacher's Diary records are reviewed regularly by the HoDs, principal and the IQAC. The diaries

include the individual timetable, teaching plan, daily teaching record and co-curricular aspects in record.

The CIE committee in coordination with the IQAC and Exam committee plans and implements the CIE

calendar. Feedback on Curriculum is collected, analyzed and forwarded to the University for further action.

Effective Mentoring helps to review the various academic aspects through mentee inputs. Teacher

Quality Indicators Survey reviews the strengths and weaknesses of the teacher profile of the college. Performance Appraisal Mechanism of the teaching staff is helpful in reviewing the teaching and learning process.

File Description	Documents
Paste link for additional information	http://www.mumu.edu.in/naac.htm
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mumu.edu.in/naac.htm
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equality and Gender Equity Promotion Programmes:

The number of girl-students enrolled in the college is usually more than the boy-students. There are four committees- Women's Development Cell, Internal Complaints Committee -ICC, Anti-Ragging Committee and Girls Co-ordination Committee - which implement gender equality and gender sensitization programs.

File Description	Documents
Annual gender sensitization action plan	http://www.mumu.edu.in/naac.htm
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mumu.edu.in/naac.htm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

In the College, the solid waste generated is in the form of paper waste, glass waste, and plastic waste almost all the waste is non-biodegradable. Udgir Municipal Corporation had a solid waste management system. The waste is sent to the 'Municipal corporation solid waste management plant' for further processing. The Institute has major contribution of organic waste in the form of leaf foliage. This is treated by using the pit method. And this fully decomposed material is used as manure in the garden. Some partially decomposed material

Liquid Waste Management

The major sources of generating waste water are wash basins, toilets and science laboratories. Waste water coming from Water purification unit is used for a Borewell recharge. The waste from science laboratories is disposed properly. Waste Recycling System for water, water from water purification unit is used for gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

ARegional Harmony:

The college is located on the border area of three states- Karnataka, Maharashtra and Andhra Pradesh. A good number of students from Karnataka, Andhra Pradesh, Telangana and Maharashtra take admission to the different courses. The College caters to the special problems of these diverse students through various activities. The KYS- Know Your Student format collected at the time of admission helps in gathering data on the student diversity.

Cultural Religious Harmony:

Almost all the festivals are celebrated in the college in some or the other form. Ganesh Chaturthi is observed by installing the image of Ganesh for a week. In the same way Makarsankranti is also celebrated by one and all by exchanging Tilgul. Dassehera is also celebrated by exchanging sona i.e. auspicious leaves of Bahunia tree or Camels foot tree.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization on Constitutional Obligations:

The constitutional obligations such as fundamental rights, duties, national consciousness are the indispensable part of our curriculum delivery for making our students the responsible and good citizens of India.

The College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India. Every year, library organizes the orientation for the newly admitted students making them familiar with the rich resources on constitutional values amongst the 117,000 books available in the library.

The college celebrates Constitutional Day on 26th November every year and organizes the guest lecture on the themes of the constitutional obligations. The birth anniversary of Dr B. R. Ambedkar- the architect of Indian constitution- is celebrated with competitions, quizzes, guest lectures, 18 Hours Study Competition etc.

The mass reading of the Preamble of Constitution on 26 November every year help to inculcate the values of liberty, equality, fraternity, social justice, socialism, secularism and national integrity among the students and employees . They on this occasion pledge to abide by constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mumu.edu.in/naac.htm
Any other relevant information	http://www.mumu.edu.in/naac.htm

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Day Special Celebrations:

The College has a Day Special Committee with a Chairperson and three members. This committee prepares an Annual Calendar of Day Specials on the basis of the GR of Maharashtra government This includes national festivals, Birth and Death anniversaries of the great Indian personalities. Annual Literary Festival is one of our best practices.

This aims at inculcating the values of patriotism, self-dignity, tolerance, fraternity, social justice and national integrity among students and makes them aware about the sacrifices of the freedom fighters

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

R K Narayan Festival (2019-20)

The number of student delegates for the year 2018 was more than 150 and in 2019 it was more than 250. The participants till now were limited upto Udgir and Latur colleges. But this year it was organized the Festival at the National Level. The writer we finalized was R.K.Narayan. He is a prolific Indian fiction writer. His short-stories were also screened in the form of serials on the Television set. Schedule of the Festival comprised the Inaugural Session including Keynote Speech, Poster Presentation, Stage Performance of R.K.Narayan's short fiction, Quiz on R.K.Narayan's Fiction-Team wise, Narrating short stories by participants-5 min. per participant, Valedictory Function & Prize Distribution. The Festival gets the overwhelming participation of about 120- 200 students, school children, parents and teachers. This helped in enhancing the literary appreciation skills of the participants and brings out the students' enthusiastic approach towards knowing a writer. This event introduces our students with other colleges in the vicinity and exchanges their ideas. Staging event enhances their performing skills on the stage and increases their confidence. Each year we get increased participants and positive feedback from the students and the parents.

File Description	Documents
Best practices in the Institutional website	http://www.mumu.edu.in/naac.htm
Any other relevant information	http://www.mumu.edu.in/naac.htm

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The IQAC after exhaustive study on the teacher quality and quality teaching delimited the 21 teacher quality indicators in the structured questionnaire format targeting at the 50 full time teachers (including the librarian and the director of physical education) for the Academic Year 2020-21.

Below is the list of the major findings of the analysis on the 'Quality Teacher Profile' of the

Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalya Udgir.

The teaching experience increases teacher effectiveness, when our 15.64 years average teaching

experience per teacher with 796 total years of teaching experience stands ideal in the global context too.

The teacher-leaders play the role of catalyst in the teaching learning and intellectual growth of students,

when 100% of our teachers represent as the leaders in the Academic Council, Board of Studies, Head of the Department Chairman of Committees and Academic Cells at different levels in the organogram of the higher education system.

The research, an integral part of quality education, which improves quality of life and contributes to the

welfare of human beings at large, is our strength , when our 60% teachers actively engage themselves in research through the major and minor research projects.

The international participation and collaborations are the hallmarks of quality education , when 20 % of

our teachers have been on foreign study tours and 8 % more than three times on study tours to Europe, America and the rest of the world.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To start research centres in English and Economics

PG In Commerce

NEP Implementation

IPR and RM Workshop